

**APRIL**  
**BLOSSOMS OF NEW BUDS**

**SCHOLASTIC**

**CO-SCHOLASTIC**

|                    |   |   |
|--------------------|---|---|
| English            | Flamingo<br>Prose- The Last Lesson and Lost Spring<br>Poetry-My Mother at Sixty Six<br>Poetry -Keeping Quiet<br>Vistas<br>The Third Level<br>Writing skills-Letter to Editor and Notice Writing | Group discussion.   |
| Physics            | Ch-1 Electric charges and fields.<br>Ch-2 Electrostatic potential and capacitance(continued)  | ---   |
| Chemistry          | Ch-6 Haloalkanes & haloarenes<br>Ch-7 Alcohols, phenols and ethers  | Determination of concentration/ molarity of $KMnO_4$ solution by titrating it against a standard solution of M/20 Ferrous Ammonium Sulphate (Mohr's Salt) |
| Mathematics        | Ch-1 Relation and function<br>Ch-3 Matrices   | Lab manual Activity   |
| Physical Education | Unit-1 Management of Sporting Events  | Prepare fixtures of knock-out, league and combination tournaments.  |
| Computer Science   | Ch-1 Python Revision Tour-I<br>Ch-2 Python Revision Tour-II<br>Ch-3 Working with functions.   | Python Program in Lab.  |
| Painting           | Ch.1 Introduction of Art<br>Ch.2 Six limbs of Art<br>Ch.3 Elements of Art   | Practical work<br>Group Discussion  |



**SCHOLASTIC**



**MAY**  
**"ECO-GREEN GALA"**



**CO-SCHOLASTIC**

|                    |  |   |
|--------------------|--|---|
| English            | Flamingo<br>Prose-Deep Water<br>Vistas<br>The Tiger King.<br>Writing Skills- Article Writing+ Formal and Informal<br>Invitation and Replies. | Class test.   |
| Physics            | Ch-2 Electrostatic potential and capacitance(Completed)<br>Ch-3 Current electricity(conti..)   | --  |
| Chemistry          | Ch-7 Alcohols, phenols and ethers (Contd)<br>Ch-8 Aldehydes ketones and Carboxylic acids   | Determination of concentration/ molarity of $\text{KMnO}_4$ solution by titrating it against a standard solution of $\text{M}/40$ Oxalic acid |
| Mathematics        | Ch-2 Inverse trigonometric function.<br>Ch-4 Determinants  | Lab manual Activity   |
| Physical Education | Unit-2 Children and Women in Sports  | Classify common postural deformities and identify corrective measure.   |
| Computer Science   | Ch-4 Using Python Libraries (Some important concepts only)<br>Ch-5 Data file handling  | Python Program in Lab   |
| Painting           | Ch.4 Principles of Art<br>Ch.5 History of Indian miniature painting  | Practical Work<br>Group Discussion  |

# JULY

## "HOLLYHOCKS & HAMMOCKS"

**SCHOLASTIC**

**CO-SCHOLASTIC**

|                           |   |  |
|---------------------------|---|--|
| <p>English</p>            | <p>Flamingo<br/>Prose- The Rattrap and Indigo.<br/>Poetry- A Thing of Beauty.<br/>Vistas<br/>Journey to the end of the Earth.<br/>Reading Comprehension Factual, Descriptive or Literary Passage.<br/>Writing Skills- Job Application Letter.</p> | <p>Group Discussion – Debate on Topics taught to inculcate confidence and creative understanding</p>   |
| <p>Physics</p>            | <p>Ch-3 Current electricity(Completed)<br/>Ch-4 Moving charges and magnetism<br/>Ch-5 Magnetism and matter</p>  | <p>EXPERIMENTS: 1.To determine resistivity of two / three wires by plotting a graph for potential difference versus current.2.To find resistance of a given wire / standard resistor using metre bridge. 3.To verify the law of combination (series) of resistances using a metre bridge</p> |
| <p>Chemistry</p>          | <p>Ch-8 Aldehydes ketones and Carboxylic acids (contd) Ch-9 Amines</p>  | <p>Tests for the functional groups present in organic compounds: alcoholic, phenolic, ketonic, carboxylic and amino (Primary) groups and aldehydic groups</p>  |
| <p>Mathematics</p>        | <p>Ch 5- Continuity and Differentiability<br/>Ch-6 Application of Derivatives.</p>  | <p>Lab manual Activity</p>   |
| <p>Physical Education</p> | <p>Unit-3 Yoga as preventive measure for lifestyle disease.<br/>Unit-4 Physical education and sports for CWSN ( Children with Special Needs - Divyang)</p>  | <p>*Outline the role of yogic management for various health benefits and preventive measures.* Create advantages for children with special needs through physical activities.</p>  |
| <p>Computer Science</p>   | <p>Ch-5 Data file Handling (Continue..)<br/>Ch-9 Data structure-II (Stack)</p>  | <p>Python Programs in Lab</p>  |
| <p>Painting</p>           | <p>Ch.6 Rajasthani school of miniature painting.</p>  | <p>Practical Work Group Discussion</p>   |

# AUGUST

## "LET FREEDOM RINGS"

**SCHOLASTIC**

**CO-SCHOLASTIC**

|                    |  |   |
|--------------------|--|---|
| English            | Flamingo<br>Prose-Poets & Pancakes .<br>Poetry -A Roadside Stand .<br>Vistas<br>The Enemy and On the Face of it.<br>Writing Skills- Report Writing | Class Test  |
| Physics            | Ch-6 Electromagnetic Induction<br>Ch-7 Alternating Current<br>Ch-8 EM Waves  | 4. To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.           |
| Chemistry          | Ch-10 Biomolecules<br>Ch-1 Solutions   | Characteristic tests of carbohydrates, fats and proteins in pure samples and their detection in given foodstuffs. |
| Mathematics        | Ch-7 Integrals<br>Ch-8 Application of definite integral.   | Lab manual Activity   |
| Physical Education | Unit-5 Sports and Nutrition.<br>Unit-6 Test & Measurement in sports  | * Classify Nutritive and Non- Nutritive components of diet.*<br>Perform SAI Khelo India Fitness test in school.   |
| Computer Science   | Ch-10 Communication and Network Concepts   | Python Programs in Lab  |
| Painting           | Ch-7 The Pahari School of Miniature Painting<br>Unit 2<br>Ch.8 The Mughal school of miniature painting   | Work sheet Assignment and Practical work.   |



# SEPTEMBER

## "EAT HEALTHY, THINK HEALTHY"

**SCHOLASTIC**

**CO-SCHOLASTIC**

|                    |  |  |
|--------------------|--|--|
| English            | Flamingo<br>Prose-The Interview<br>Poetry-Aunt Jennifer's Tigers | Interview Based Activity   |
| Physics            | Ch-9 Ray optics and optical instruments                          | ACTIVITIES: SECTION-A<br>1. To measure resistance, voltage (AC/DC), current (AC) and check continuity of a given circuit using multimeter. 2. To assemble a household circuit comprising three bulbs, three (on/off) switches, a fuse and a power source. 3. To assemble the components of a given electrical circuit. |
| Chemistry          | Ch- 2 Electrochemistry   | Determination of one anion and one cation in a given salt  |
| Mathematics        | Ch-9 Differential equations                                      | Lab manual Activity  |
| Physical Education | Unit-7 Physiology and Injuries in sports                         | Classify sports Injuries with it's management.   |
| Computer Science   | Ch-11 Relational Database<br>Ch-12 Simple queries in SQL         |  |
| Painting           | Ch- 9 The Deccan School of Miniature Painting                    | Assignment Practical work  |

**OCTOBER**  
**"SWEETS TO SWEETEN SUCCESS"**

**SCHOLASTIC**

**CO-SCHOLASTIC**

|                    |  |  |
|--------------------|--|--|
| English            | Flamingo<br>Going Places<br>Vistas<br>Memories of Childhood<br>Reading Skills- Case Based Comprehension<br>Passage | Commencement of<br>Project Work for ALS.   |
| Physics            | Ch-10 Wave optics (Completed)<br>Ch-11 Dual Nature of Radiation  | EXPERIMENTS:SECTION-B 5.To find the value of $u$ for different values of $u$ in case of a concave mirror and to find the focal length. 6.To find the focal length of a convex mirror, using a convex lens. 7.To find the focal length of a convex lens by plotting graphs between $u$ and $v$ or between $1/u$ and $1/v$ . |
| Chemistry          | Ch-3 Chemical Kinetics<br>Ch-4 d and f block elements  | Determination of one anion and one cation in a given salt  |
| Mathematics        | Ch-9 Differential equations (conti..)<br>Ch-10 Vectors<br>Ch-11 3 -Dimentional Geometry                            | Lab manual Activity  |
| Physical Education | Unit-8 Biomechanics and Sports.<br>Unit-9 Psychology and Sports.   | * Recognize the concept of Projectile in sports.* Classify different types of personality and their relationship with sports performance.  |
| Computer Science   | Ch-13 Table creation and Data manipulation commands.<br>Ch-14 Grouping Records, Joins in SQL                       |  |
| Painting           | Ch.10 The Bengal School of Art<br>Ch-11 Indian National Flag   | Assignment Practical work  |

**NOVEMBER**  
**"BE ODD TO BE NO.1"**

**SCHOLASTIC**

**CO-SCHOLASTIC**

|                    |   |   |
|--------------------|---|---|
| English            | Revision of Literature and Writing Skills.  | Assessment of listening and speaking skills( to be judged on year round performance too)  |
| Physics            | Ch-12 Atoms<br>Ch-13 Nuclei<br>Ch-14 Semiconductor electronics                    | EXPERIMENTS:SECTION-B 8.To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation. 9.To determine refractive index of a glass slab using a travelling microscope.10. To draw the I-V characteristic curve for a p-n junction diode in forward and reverse bias. |
| Chemistry          | Ch-5 Coordination compounds   |   |
| Mathematics        | Ch-13 Probability<br>Ch-12 Linear programming                                     | Lab manual Activity   |
| Physical Education | Unit-10 Training in Sports  | Develop different types of Training Methods   |
| Computer Science   | Ch-15 Interface Python with MYSQL   | SQL queries in Lab  |
| Painting           | Ch-12 Modern Indian Art and their trends<br>Painting, Sculpture and Graphic Print | Assignment Practical work   |

# DECEMBER

## "THE SPIRIT OF GRATITUDE"

**SCHOLASTIC**

**CO-SCHOLASTIC**

|                    |                   |   |
|--------------------|-------------------|---|
| English            | Pre board 1 and 2 | Project work ALS  |
| Physics            | Pre board 1 and 2 | Activity Section- B1.To identify a diode, an LED, a resistor and a capacitor from a mixed collection of such items. 2.Use of multimeter to see the unidirectional flow of current in case of a diode and an LED to check whether a given electronic component (e.g., diode) is in working order. 3. To observe diffraction of light due to a thin slit. |
| Chemistry          | Pre board 1 and 2 | Revision  |
| Mathematics        | Pre board 1 and 2 | Revision  |
| Physical Education | Pre board 1 and 2 | Revision  |
| Computer Science   | Pre board 1 and 2 | Revision  |
| Painting           | Pre board 1 and 2 | Revision  |

